



## **CHILDERSBURG MIDDLE SCHOOL PARENT and FAMILY ENGAGEMENT PLAN 2023-2024**

### **CMS Mission:**

**To create a supportive environment that challenges every students to learn, grow, and be their own success story**

Childersburg Middle School holds an **annual meeting for all parents** of students grades 5-8. Parents are notified of this meeting through notices sent home by students, reminders on monthly school-wide calendars, and phone calls made through the automated phone system. Topics to be discussed at the meeting are:

- Title I Participation, Services, and Parent Rights
- 1% set aside
- LEA Title I and Parent Involvement Plans
- Continuous Improvement Plan
- School Parental Involvement Plan
- School-Parent-Teacher Compacts
- Requesting qualifications of your child's teacher
- Annual evaluation of the parental involvement plan

- 1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children**
  - a. Hold Open House events
  - b. Hold parent literacy and math workshops
  - c. Provide information about contacting child's teacher via the website, Remind 101 app, and syllabi/newsletters
  - d. Provide communication and information via the school and district website
  - e. Provide monthly calendars of events
  - f. Distribute IReady reports, progress reports, report cards, and Alabama Comprehensive Assessment Program (ACAP) reports
- 2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement**
  - a. Provide varied Title I meeting formats-face to face and virtual
  - b. Provide digital and face to face resources and training
  - c. Host a Family Academy Night-Literacy, Math, Steam, Technology, etc.
- 3. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school**
  - a. New teacher training at the district and school level
  - b. Professional development and training on various methods of communication
- 4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children**
  - a. Collaborate with various community agencies
  - b. Provide information on school expectations for parent communication
  - c. Main Office-Parent Resource Center

5. **Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand**
  - a. Provide translations of monthly calendars
  - b. Provide translations of flyers for special events flyers
  - c. Provide translations of the School-Parent-Teacher Compact and the Parent and Family Engagement Plan
6. **Shall provide such other reasonable support for parental involvement activities under this section as parents may request.**
  - a. Encourage parents to participate in Title I planning committees
  - b. Provide Parent's Right to Know communication
  - c. Maintain open lines of communication with all parents and encourage them to voice their concerns and needs
  - d. Distribute the yearly Parental Involvement Survey and use data to inform future decisions

The **School-Parent-Student Compact** was developed through the efforts of parents and teachers. Input was gathered from parents, teachers, and students in order to create pledges related to academic achievement for each group. The compacts are distributed to all students at the beginning of the school year and are signed by all parties signifying a commitment to working as a partnership to ensure that all students are successful in school. The compacts are kept in the classroom for use during parent-teacher and/or student-teacher conferences. The compact will be reviewed annually by teachers and parents and updated as needed.

Annually, the Continuous Improvement Plan Committee meets to **review and evaluate** the plan. Parents serve on the committee to represent all of the parents in the school. A notice will be sent home to make parents aware that the plan is under review. If, after the plan is finalized and approved, a parent finds the plan to be unsatisfactory, they **have the right to submit their concerns in writing**. We value our parents' input, concerns, and involvement in the process of educating their child. Parent surveys are used to assess the needs of parents. From that, other workshops are developed to meet these needs using available resources. Parents are **encouraged to visit their child's classroom** (Meet Your Teacher Night, scheduled visits through the homeroom teacher, special programs, etc.) CMS has an open-door policy for parents wishing to assist by volunteering **in any capacity**.